

**ANNEXURE- D**

**FOUR YEAR STRATEGIC ACTION  
PLAN (4SAP) – 2019-23**

**AND**

**ANNUAL ACTION PLAN - 2019-20**

**DEPARTMENT OF HIGHER EDUCATION &  
LANGUAGES, PUNJAB**

**SDG'S**

**KPP**

**Sustainable Development Goals  
Four Year Strategic Action Plan (2019-23)  
Department of Higher Education**

**1.0 Vision:**

The endeavor of the Government of Punjab is to develop its higher education in line with three cardinals of Accessibility, Quality and Equity. It is committed to provide a congenial and quality environment to its students through improved infrastructure and better facilities.

**1.1 Mission :**

Access to Quality and Affordable Higher Education to all

**2. Sectoral Sustainable Development Goals and Targets:**

**A. Sustainable Development Goals (SDGs) as envisaged in national Indicator Framework of Ministry of Statistics and Programme Implementation, Government of India.**

Government of Punjab intends to improve the quality of higher education. Its main aim is to make higher educational institutions, dynamic, demand-driven, quality conscious, efficient and forward looking, in consonance with policy document. Hence it is imperative to concentrate on Accessibility, Affordability, Equity and Quality. The salient Sectoral Development Goals of the State therefore, are as follows:

**(i) Sustainable Development Goal No.4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**

The corresponding STG's targets are as under:

- a) By 2030 to ensure equal access for all women and men to affordable and quality education up to university.

- b) By 2030, eliminate gender disparities in education and ensure access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous people and children in vulnerable situations.
- c) By 2030 build and upgrade education facilities that are disability and gender sensitive and provide safe, non violent, inclusive and effective learning environment for all.
- d) To increase the Gross Enrolment Ratio (GER) of the State from present 30.3% (2017-18) to 50% by the end of 2030. The Government envisages bringing higher education to door step of maximum of its population.
- e) To provide at least one government college in every sub division of the state.

**(ii) Sustainable Development Goal No.9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.**

The corresponding STG's targets are as under:

- a) Enhance scientific research; upgrade the technological capacities of industrial sector by 2030, encouraging innovations and to substantially increase the number of research and development workers per million people and public and private research and development spending.
- b) To create an enabling ecosystem to enhance the spirit of research and innovation in the universities.
- c) To bring in academic, examination and administrative reforms so as to raise the quality of higher education in the state.
- d) To improve the employability and entrepreneurship of students completing their higher education.
- e) To improve and upgrade infrastructure in the government institutions of the State.

**3. Present Status of the Goals, Targets and Baseline values of Parameters: the goal wise details are as follows.**

**(i) Sustainable Development Goal No.4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all:**

GER will be the key performance parameter. The total gross enrolment ratio, for SCs, Girls, and gross enrolment of students with disabilities for along with the values adapted infrastructure and materials for students with disabilities (disabled friendly amenities like toilets, ramps, drinking water and sanitation facilities for girls) will form the key performance parameters with 2018-2019 as base line. The accessibility of higher education will be measured in terms of gross Enrolment Ratio (GER). The base line will be GER of 2018-19, which is 29.5 overall. The % age increase on yearly basis will be the key performance parameters to measure the progress. Secondly the addition of government colleges to every sub division of the state every year till 2030 will be another performance measuring parameter. The percentage subdivisions will be taken as base line. There were 49 government and 28 constituent colleges in 2018-19. 73% of the sub Divisions of Punjab had been provided with at least one government/ constituent college till 2018-19.

**(ii) Sustainable Development Goal No.9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation:**

The infrastructure like class rooms, library, auditorium, common room for boys and girls, canteen, parking facilities, sports infrastructure and toilets will be the key performance parameters and the up gradation and renovation thereof will also be a measure of improvement. The base line will be the facilities present in the year 2018-19. Number of researchers engaged in R&D on full time basis per million of the state population will serve as a performance parameter. No of Ph.D. awarded will be a key performance parameter. The performance measure will be in devising and implementing the reforms that will be measurable in terms of number of Faculty Development Programs (FDPs) and number of beneficiaries of FDPs, the teachers switching over to IT enabled teaching learning methods and tools students' placements/self employment and pursuance of professional/research oriented higher education. Number of students engaged in research and number of Ph.D. students passing out every

year will also be key parameters. The NAAC accreditation of Higher Education Institutions will also be an important parameter.

#### **4. Strategy to realize the Sustainable Development Goals:**

In order to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, the department will pay special attention to weaker sections of the society that includes women, differently-abled and students from scheduled class as well as from other economically weaker sections of the society. The specially needed infrastructure will be provided in the colleges for these categories of the students.

To build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation, the department of higher education will make full use of the centrally sponsored Rashtriya Uchcharat Siksha Abhiyan (RUSA) scheme to provide funds for infrastructure development/up gradations/renovation. It will also provide funds to two state universities funds to carry out research and innovation activities in the state. It has also formulated several schemes for up gradation and renovation of existing colleges, upgrading libraries of the state universities.

In order to ensure accessibility of higher education to all, the Department has undertaken to construct new government colleges so that at least one government/constituent college is there in each sub division of the state. Further the measures will be taken to ensure a drop in dropout rate so the GER of the state reaches a desired level by 2030.

The Department will make special efforts to get all its colleges accredited by NAAC. It shall hold special workshops to sensitize and train the college principals.

## **5. Details of Planned interventions, schemes and projects with indicators:**

The department of higher education has planned following interventions, schemes and projects to achieve the Strategic Development Goals as mentioned above.

- a. It has planned to open 27 new degree colleges under the scheme, **HE-25 Construction of 10 new colleges** under which a provision of Rs. 30 Crore has been made for the year 2018-19, whereas a provision of Rs 50 crore has been made for the year 2019-2020. The construction of colleges is various stages of execution, in fact at three places classes have been started in temporary buildings i.e. at Ludhiana East, Jadla (SBS Nagar) and Kalanaur (Gurdaspur). The addition of functional colleges will be used as a performance parameter.
- b. It has planned to upgrade infrastructure in ten government colleges under two schemes namely; HE-24, provision of infrastructure facilities in government colleges and HE-26, improvement in infrastructure in government colleges in Zira, Malerkotla, Kala Afgana, Sunam and Sardargarh. Under these schemes a provision of Rs 7.00 Crore and Rs 5.00 Cr has made for the year 2019-2020. The percentage of physical progress as well as the %age of fund utilization will serve as performance parameter.
- c. The institutions of the state as well as outside the state with proven capabilities of imparting quality training and knowledge up gradation will be roped in to conduct faculty development programs for the faculty of the colleges of the state. Possibility of faculty exchange programs with institutions with in as well as outside state shall be explored. The bench marks will be set and performance parameters will be accordingly defined. But broadly the progress would be measured in terms of number of faculty development programs conducted, number of teachers benefitted from these FDPs, number of teachers switching over to smart class room teaching and number of faculty exchange events.

- d. The Department has started process of setting up of Jagat Guru Nanak Dev Punjab State Open University at Patiala. The act of university has been passed by State Assembly. This will help in making quality education accessible to a vast population of the state.
- e. In an endeavor to make Punjab a favorite destination for students across the world, Department is promoting investment in Higher Education Sector. Three world class private universities are in pipe line.

a. **Interventions under RUSA**

Rashtriya Uchchattar Shiksha Abhiyan (RUSA), a 60:40 Centre: State sharable scheme of Govt of India, aims at fulfilling the three cardinals of Higher Education namely quality, equity and access. Under the phase 2 of this scheme, currently in operation, the following interventions have been planned:

- Guru Nanak Dev University's Centre for Agriculture Research and Innovation and the department of Sports Science and Medicine will respectively collaborate with Cornell University and South Florida University, USA for establishment of Entrepreneurship and Employability Hubs.
- Punjabi University Patiala proposes to undertake research in Phyto pharmaceuticals, Functional Foods, Nanotechnology, Bio-resource utilization, Agro Waste Management, New Drug Development and Toxicity Testing.
- To increase access in Higher Education, a new Model Degree College will be opened in the aspirational District of Moga.
- Workshops, Seminars and Exchange programs will be organized under the Faculty Improvement Programme.



- The State Higher Education Council constituted under RUSA will facilitate planned development of Higher Education in State and also ensure quality of Higher Education Institutions.

**6. Key Performance Parameters to measure performance as per sectoral sustainable development goals and targets for key personnel**

**(i) Sustainable Development Goal No.4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**

The key performance parameters are:

**a. Gross Enrolment Ratio (Higher Education)**

- Gross Enrollment Ratio Over all
- Gross Enrollment Ratio Female
- Gross Enrollment Ratio SC(Male & Female)
- Gross enrolment of Students with disabilities.

b. Adapted infrastructure and materials for students with disabilities like toilets, ramps, drinking water and sanitation facilities for girls.

c. The %age of sub divisions with at least one Government College

**(ii) Sustainable Development Goal No.9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation**

The key performance parameters are:

a) The infrastructure facilities in colleges like class rooms, library, auditorium, common room for boys and girls, canteen, parking facilities, sports infrastructure and toilets.

b) No of students awarded Ph.D. student

c) Number of researchers engaged in R&D on full time basis per million of the state population. Students' placements/ Entrepreneurship self employment

d) Status of NAAC Accreditation

e) Number of Faculty Development Programs (FDPs) conducted

f) Number of teachers who attended and benefitted from FDPs

- g) Number of teachers switching over to smart class room and IT enabled teaching learning methods

### **Monitoring and Appraisal of Key Performance Parameters:**

There will be four levels of monitoring/appraisal of the Key performance Parameters;

- i) College Principal
- ii) DPI (Colleges)/Project Director (RUSA)
- iii) Vice Chancellors of State Universities/Chancellors of Private Universities
- iv) Administrative Secretary, Higher Education

### **7. Monitoring of Progress:**

The progress of the department on all fronts and with respect to the Strategic Development Goals will be monitored periodically. The 1<sup>st</sup> level monitoring will be at university/college level, where ever applicable. Second level of monitoring will be that of D.P.I (C) and Project Director (RUSA). The overall monitoring will be done at administrative secretary level with final appraisal of progress annually at the level of Minister for Higher Education & Languages.

It is envisaged to hold review meetings every alternate month at university/college level and at the level of D.P.I and Project Director (RUSA). The overall progress monitoring will be reviewed quarterly at the level of administrative secretary. The appraisal of goals and achievements will be done annually at the level of Minister for Higher Education & Languages.

# **ANNEXURES**

## Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)

### Progress of achievement of Goals, Targets and Indicators

*Name of the Department: Department of Higher Education and Languages, Punjab*

*Annexure: 1*

S.No	Sustainable Development Goals/ Target	Indicator	Indicator Unit	Base Line		Target (%)					Achievment (%)			
				Year	Value	2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Goal No.4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</b>														
1	4.3: By 2030, ensure equal access for all women and men to affordable and quality technical education, vocational and tertiary education including university.	4.3.2 Proportion of male-female enrolled in higher education, technical and vocational education :	%age	2018-19										
		i) Gross Enrolment Ratio (Higher Education)			29.5	30.5	32	33.5	35	50	30.5			
		ii) Gross Enrolment Ratio (Female)	34.3	35	36	37	39	50						
		2. Status of NAAC Accreditation (SI)	Number of colleges	2018-19	22	30	35	38	48	60				
		3. Number of Faculty Development Programs (FDPs) conducted (SI)	Number	2018-19	0	5	10	15	20	80				
		4. % of teachers who attended and benefitted from FDPs (SI)	%age	2018-19	0	25% of existing strength	70%	100	100	100				
		5. % of teachers switching over to smart class room and IT enabled Teaching learning methods (SI)	%age	2018-19	0	20	40	50	60	85				

## Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)

### Progress of achievement of Goals, Targets and Indicators

*Name of the Department: Department of Higher Education and Languages, Punjab*

*Annexure: 1*

S.No	Sustainable Development Goals/ Target	Indicator	Indicator Unit	Base Line		Target (%)					Achievment (%)			
				Year	Value	2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2	4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous people and children in vulnerable situations	1. Gross Enrolment Ratio (SC) (SI)	%age	2018-19	21.5	22.1	23.4	24	25	32				
		2. Number of students with disabilities enrolled in Higher Education (SI)	Number	2018-19	1082	2000	3000	4000	5000	10000				
3	4.a. Build and upgrade education facilities that are child,disability and gender sensitive and provide safe, non violent, inclusive and effective learning environments for all	4.a.1 (c) Adapted infrastructure and materials for students with disabilities/disabled friendly ramps and toilets, drinking water and sanitation facilities	Number of colleges	2018-19	50	70	90	110	140	200				

## Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)

### Progress of achievement of Goals, Targets and Indicators

*Name of the Department: Department of Higher Education and Languages, Punjab*

*Annexure: 1*

S.No	Sustainable Development Goals/ Target	Indicator	Indicator Unit	Base Line		Target (%)					Achievment (%)			
				Year	Value	2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Goal No.9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation</b>														
1	9.5 Enhance scientific research; upgrade the technological capabilities of industrial sectors in all countires, in particular developing countries including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending	1. No of students awarded Ph.D (SI)	Number	2018-19	1401	1600	1800	2200	2700	4000				
		2. Number of Research papers published (SI)	Number	2018-19	9935	11317	12753	14159	16000	26000				
		3. Improving Faculty Student Ratio in University Campuses (SI)	Ratio	2018-19	01:28	01:26	01:22	01:19	01:15	01:12				
		9.5.3 Number of Patents issued	Number	2018-19	35	37	39	42	50	80				

**Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)  
Schemes, Projects and Interventions with Indicators**

*Name of the Department : Higher Education & Languages*

*Annexure-2*

Sr No.	Scheme/Project/ Intervention	Expected expenditure	Indicator	Unit	Baseline year	Baseline value	Indicator Targets					Achievement			
		(Rs. in crores)					2019-20	2020-21	2021-22	2022-23	FY 2030	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	HE-17 Rashtriya Uchhtar Shiksha Abhiyan (RUSA) (60:40)	358.40	i) Works Completed	%age	2018-19	25	35	70	80	100	0	35			
			ii) Research Projects undertaken	Number	Number	0	10	30	40	50	100	10			
2	HE-24 Infrastructural Development of Historical government Colleges	12.00	Works Completed	%age	2018-19	0	10	60	100	100	100	10			
3	HE-25 Construction of 10 New Degree Colleges in the State	360.00	Works Completed	%age	2018-19	3	15	35	45	60	100	10			
4	HE-26 Improvement in infrastructure in Government Colleges at Zira, College of Education Malerkotla, Kala Agfhana, Sunam and Sardargarh	13.84	Works Completed	%age	2018-19	0	25	70	100	100	100	25			

**Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)**  
**Key Performance Parameters(KPP) for Key Personnel**

*Name of the Department : Higher Education & Languages*

*Annexure-3*

S.No	Key Functionary/ Key Performance Parameters	KPP Unit	Targets					Achievment				Remarks
			2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23	
1	2	3	4	5	6	7	8	9	10	11	12	13
1	<b>Name of the key Functionary :- Director Public Instructions (Colleges) Punjab/Project Director RUSA: Monitoring and coordinating authority at the Directorate level</b>											
	Monitoring and review of the parameters as indicated below:- 1. Mentoring and guiding Higher Educational Institutions on regular basis 2. Compliance of Govt. instructions/guidelines (State, MHRD, UGC & other govt. agencies) by all concerned institutions 3. Periodic review of progress and submission of the progress report to the Govt.											
	1. Total Gross Enrolment Ratio (Higher Education)	%age	30.5	32	33.5	35	50	data not available yet				
	2. Gross Enrolment Ratio (Females)	%age	35	36	37	39	50	data not available yet				
	3. Status of NAAC Accreditation	Number of colleges	30	35	38	48	60	data not available yet				
	4. Number of Faculty Development Programs (FDPs) conducted	Number	5	10	15	20	80	data not available yet				
	5. %age of teachers who attended and benefitted from FDPs	%age	25% of existing strength	70%	100	100	100	data not available yet				
	6. Percentage of teachers switching over to smart class room and IT enabled Teaching learning methods	%age	20	40	50	60	85	data not available yet				



**Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)**  
**Key Performance Parameters(KPP) for Key Personnel**

*Name of the Department : Higher Education & Languages*

*Annexure-3*

S.No	Key Functionary/ Key Performance Parameters	KPP Unit	Targets					Achievment				Remarks
			2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23	
1	2	3	4	5	6	7	8	9	10	11	12	13
	7. Gross Enrolment Ratio (SC)	%age	22.1	23.4	24	25	32	data not available yet				
	8. Number of students with disabilities enrolled in Higher Education	Number	2000	3000	4000	5000	10000	data not available yet				
	9. Adapted infrastructure and materials for students with disabilities like toilets, ramps, drinking water and sanitation facilities	Number of colleges	70	90	110	140	200	data not available yet				
	10. No of students awarded Ph.D	Number	1600	1800	2200	2700	4000	data not available yet				
	11. Number of Research papers published	Number	11317	12753	14159	16000	26000	data not available yet				
	12. Improving Faculty Student Ratio in University Campuses	Ratio	01:26	01:22	01:19	01:15	01:12	data not available yet				
	13. Number of Patents issued	Number	37	39	42	50	80	data not available yet				

**Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)**  
**Key Performance Parameters(KPP) for Key Personnel**

*Name of the Department : Higher Education & Languages*

*Annexure-3*

S.No	Key Functionary/ Key Performance Parameters	KPP Unit	Targets					Achievment				Remarks
			2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23	
1	2	3	4	5	6	7	8	9	10	11	12	13
2	<b>Name of the key Functionary :- Administrative Secretary (Higher Education) : Monitoring &amp; reviewing authority at the state level over all Higher Educational Institutions falling in the state of Punjab</b>											
	<ol style="list-style-type: none"> <li>1. Monitoring and review the progress of all the Higher Education Institutes in the state.</li> <li>2. Initiating the new policy and amendment in the existing policy with regard to the Higher Education.</li> <li>3. Monitoring and review of the projects under RUSA</li> <li>4. To co-ordinate &amp; lesion with the Department of Higher Education, Government of India, Ministry of MHRD.</li> <li>5. To ensure the compliance of instructions/norms/guidelines etc. issued by MHRD/UGC or any other competent authority.</li> <li>6. To review the progress of SDGs &amp; its targets with their relevant parameters.</li> </ol>											
	1. Total Gross Enrolment Ratio (Higher Education)	%age	30.5	32	33.5	35	50	data not available yet				
	2. Gross Enrolment Ratio (Females)	%age	35	36	37	39	50	data not available yet				
	3. Status of NAAC Accreditation	Number of colleges	30	35	38	48	60	data not available yet				
	4. Number of Faculty Development Programs (FDPs) conducted	Number	5	10	15	20	80	data not available yet				
	5. %age of teachers who attended and benefitted from FDPs	%age	25% of existing strength	70%	100	100	100	data not available yet				

**Sustainable Development Goals, 4-Year Strategic Action Plan (2019-23)**  
**Key Performance Parameters(KPP) for Key Personnel**

*Name of the Department : Higher Education & Languages*

*Annexure-3*

S.No	Key Functionary/ Key Performance Parameters	KPP Unit	Targets					Achievment				Remarks
			2019-20	2020-21	2021-22	2022-23	2030	2019-20	2020-21	2021-22	2022-23	
1	2	3	4	5	6	7	8	9	10	11	12	13
	6. Percentage of teachers switching over to smart class room and IT enabled Teaching learning methods	% age	20	40	50	60	85	data not available yet				
	7. Gross Enrolment Ratio (SC)	% age	22.1	23.4	24	25	32	data not available yet				
	8. Number of students with disabilities enrolled in Higher Education	Number	2000	3000	4000	5000	10000	data not available yet				
	9. Adapted infrastructure and materials for students with disabilities like toilets, ramps, drinking water and sanitation facilities	Number of colleges	70	90	110	140	200	data not available yet				
	10. No of students awarded Ph.D	Number	1600	1800	2200	2700	4000	data not available yet				
	11. Number of Research papers published	Number	11317	12753	14159	16000	26000	data not available yet				
	12. Improving Faculty Student Ratio in University Campuses	Ratio	01:26	01:22	01:19	01:15	01:12	data not available yet				
	13. Number of Patents issued	Number	37	39	42	50	80	data not available yet				

**Sustainable Development Goals, 4-year Strategic Action Plan (2019-23) and Annual Action Plan (2019-20)  
Financial Performance**

*Name of the Department: Higher Education & Languages*

*Annexure- 4  
(Rs. in Crore)*

Sr. No.	Scheme/Project/ Intervention	2018-19		Financial Requirements					Actual Expenditure			
		Budget Estimates	Expenditure	2019-20	2020-21	2021-22	2022-23	Total	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13
1	HE-17 Rashtriya Uchhtar Shiksha Abhiyan (RUSA) (60:40)	90.00	38.08	108.40	100.00	150.00	0.00	358.40	53.48			
2	HE-06 Establishment of Rajiv Gandhi National University of Law, Punjab	10.48	9.84	10.99	2.01	0.00	0.00	13.00	8.00			
3	HE-22 Setting up of e-Library at Patiala	5.00	0.00	5.00	1.00	2.00	2.00	10.00	0.00			
4	HE-24 Infrastructural Development of Historical government Colleges	10.00	0.00	7.00	5.00	0.00	0.00	12.00	0.00			
5	HE-25 Construction of 10 New Degree Colleges in the State	9.60	0.00	60.00	25.00	75.00	200.00	360.00	25.00			
6	HE-26 Improvement in infrastructure in Government Colleges at Zira, College of Education Malerkotla, Kala Agfhana, Sunam and Sardargarh	10.00	0.00	5.00	8.84	0.00	0.00	13.84	0.00			
7	HE-27 Setting up of Maharana Pratap Chair at Punjabi University, Patiala	2.00	2.00	2.00	1.00	0.00	0.00	3.00	2.00			

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Financial Performance**

*Name of the Department: Higher Education & Languages*

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(Rs. in Crore)*

Sr. No.	Scheme/Project/ Intervention	2018-19		Financial Requirements					Actual Expenditure			
		Budget Estimates	Expenditure	2019-20	2020-21	2021-22	2022-23	Total	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13
8	HE-28 Setting up of Maharaja Agrasen Chair at Punjabi University, Patiala	2.00	2.00	2.00	1.00			3.00	1.00			
9	HE-29 Upgradation of Infrastructure of Sports College, Jalandhar	1.50	0.00	0.01	0.01	0.00	0.00	0.02	0.00			
10	HE-30 Establishment of Satguru Ram Singh Chair at Guru Nanak Dev University	0.00	0.00	0.00	0.27	0.00	0.00	0.27	0.00			
11	HE-31 Setting up of Dr. B.R. Ambedkar Chair at Guru Nanak Dev University, Amritsar	0.00	0.00	0.35	0.35	0.00	0.00	0.70	34.89			
12	HE-33 Establishment of Open University at Patiala.	0.00	0.00	5.00	5.00	10.00	10.00	30.00	0.00			
13	HE-34 Setting up of Digital Library	0.00	0.00	0.00	2.00	2.00	2.00	6.00				
14	Setting up of Sant Baba Prem Singh ji Murale Wale Chair at GNDU, Aamritsar	0.00	0.00	0.00	0.90	0.00	0.00	0.90				
15	Construction of Mata Tripta girls hostel at Punjabi University, Patiala	0.00	0.00	0.00	15.00	0.00	0.00	15.00				

**Sustainable Development Goals, 4-year Strategic Action Plan (2019-23) and Annual Action Plan (2019-20)  
Financial Performance**

*Name of the Department: Higher Education & Languages*

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(Rs. in Crore)*

Sr. No.	Scheme/Project/ Intervention	2018-19		Financial Requirements					Actual Expenditure			
		Budget Estimates	Expenditure	2019-20	2020-21	2021-22	2022-23	Total	2019-20	2020-21	2021-22	2022-23
1	2	3	4	5	6	7	8	9	10	11	12	13
16	Free transport facilities to students	0.00	0.00	0.00	8.00	4.00	4.00	16.00				
17	Establishment of Guru Teg Bahadur Punjab State University of Law, Taran Taran	0.00	0.00	0.00	5.00	10.00	10.00	25.00				
18	Setting up of Digital Libraries in Bathinda and other cities.	0.00	0.00	0.00	5.00	2.00	2.00	9.00				
19	LA-01 Development of Punjabi , Hindi, Urdu , Sanskrit languages & celebration of Punjabi week	2.50	0.26	1.50	2.00	2.00	2.00	7.50	0.00			
20	LA-02 Publication of Books	2.00	0.53	2.00	2.00	2.00	2.00	8.00	0.00			
21	LA-03 Establishment of Urdu Academy at Malerkotla	2.09	0.00	1.00	0.50	0.50	0.50	2.50	0.51			
22	LA-08 Computerization in the state	0.50	0.00	0.50	0.50	0.70	0.70	2.40	0.30			